

Executive Summary of Tarpon Springs High School Improvement Plan for 2015 – 2016

Tarpon Springs High School has students enrolled in grades 9 – 12, five administrators, 68 teachers, and 30 support staff members. The mission of Tarpon Springs High School is to prepare every student to be a productive citizen and provide them the skills necessary to be successful in life. Tarpon Springs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement

To accomplish this mission, Tarpon Springs High School has a combination of eight (8) academic and behavioral goals:

- 1: 85% of students will score proficiently in FSA Reading and Writing
- 2: 75% of students will score proficiently in Biology EOC score
- 3: 75% of students will score proficiently on U.S History EOC
- 4: 59% of students will score proficiently on any FSA mathematic EOC
- 5: Close the achievement gap between Black and non-black students to our AMO 2015 targets
- 6: Reduce the number and percent of discipline incidents for all student subgroup by 30%
- 7: 80% of all Cambridge and AP students enrolled in AICE and AP courses will successfully pass the AIC or AP exam
- 8: 90% of all seniors enrolled in CTE courses will pass CTE certification exam

The core instructional and monitoring strategies included in our action plans are:

- Use of scaffolding instruction
- Teacher use of Gradual Release model
- Implementing Marzano Progress Monitoring Strategies
- Daily classroom visits
 - Monitor use of DQ 2 and DQ 3
 - Proper development and monitoring of Goals and Scales
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress
- Teachers conducting data chats with students to support students with goal-setting based on data
- Small group instruction on reading and writing improvement
- Use of Carnegie in all Algebra 1 and Geometry courses

The professional development efforts include members of the LLT team training staff members how to implement specific strategies including; text marking, text dependent questions, text complexity, Cornell notes, Socratic seminar, journaling and the Frayer Model. Teachers will meet in Professional Learning Communities (PLC's) to conduct data chats, review student responses and plan for instruction based on data in addition to receiving monthly training.

Many of our parents volunteer at our school. However the majority of these parents are affiliated with our Leadership Conservatory program. As a strategy to increase parent involvement in our other communities and our subgroups within our school we are reaching out and working with the Citizens Alliance Progress group. This partnership will enable parents to meet with administrators, counselors and teachers in a user friendly environment. During these meetings we will hold credit checks, college information night and provide parents with other pertinent information.

For more information about Tarpon Springs High School's School Improvement Plan, please go to our website at <http://www.pcsb.org/tarpon-hs>